



rBook Stage C
Reading WASL Practice

STUDENT PACKET





rBook Stage C
Workshop One: Survivors
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Juanes – Songs of Survival”

1. Which word could the author have used on page 10, paragraph 3, instead of *circumstances*? [IC14]

- ☐ A. Events
- ☐ B. Positions
- ☐ C. Communities
- ☐ D. Individuals



MULTIPLE CHOICE: “Juanes – Songs of Survival” and “Homeboy to the Rescue”

2. Which sentence tells how Juanes in “Juanes – Songs of Survival” and Carlos in “Homeboy to the Rescue” are similar? [IA16]

- ☐ A. Both were criminals before changing their lives for the better.
- ☐ B. Both were exposed to gang violence due to pressure from family members.
- ☐ C. Both found support for helping others through music.
- ☐ D. Both overcame violence and committed to helping their communities.



MULTIPLE CHOICE: “Beyond Brave”

3. According to the selection, what happens when Bethany loses her arm? [IA17]

- ☐ A. Bethany swims with sharks again.
- ☐ B. Bethany adjusts how she surfs.
- ☐ C. Bethany uses her fame to help others.
- ☐ D. Bethany dreams of becoming a doctor.



SHORT ANSWER: “Homeboy to the Rescue”

4. Write a summary of the selection. Include **three** important ideas from the selection in your summary. [IC12]



EXTENDED RESPONSE: “School Before Soccer”

5. What problem does Carlos experience in the selection? What are **three** events that happen as a result of the problem? Include information from the selection in your answer. [IA17]



rBook Stage C
Workshop Two: Killer Plagues
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Prepared for Smallpox”

1. Based on the information in the selection, what assumption can the reader make about smallpox? [IC13]
- ☐ A. The smallpox vaccine was instantly successful.
 - ☐ B. Smallpox has been a problem for a very long time.
 - ☐ C. The smallpox vaccine is in short supply.
 - ☐ D. Smallpox is no longer a threat.



MULTIPLE CHOICE: “A Killer Without a Cure”

2. After reading this selection, which generalization can the reader make about working for the CDC in Atlanta? [IT20]
- ☐ A. The CDC takes little precautions to protect their workers from viruses.
 - ☐ B. The CDC is disorganized when planning to isolate a disease.
 - ☐ C. The CDC often stops diseases from spreading and saves lives.
 - ☐ D. The CDC is unaffected by the deaths diseases cause.



MULTIPLE CHOICE: “The Black Death”

3. According to the text feature titled “The Plague – And Other Bioweapons of Today,” on page 42, which statement is true? [IA15]
- ☐ A. Three of the four diseases are spread through rodents.
 - ☐ B. Three of the four diseases are spread through bacteria.
 - ☐ C. Three of the four diseases attack the glands and make them swell.
 - ☐ D. Three of the four diseases can be successfully treated with drugs.



SHORT ANSWER: “A Killer Without a Cure” and “The Black Death”

4. What are **two** similarities between ebola and the plague? Include information from the selection in your answer. [IA16]



EXTENDED RESPONSE “A Killer Without a Cure”

5. What is the author’s purpose for writing the selection “A Killer Without a Cure.” Provide **three** details from the selection to support your answer. [IT18]



rBook Stage C
Workshop Three: Combat Zone
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Ambush”

1. What is the theme of the story? [LC01]

- ☐ A. War has lasting effects on the people involved.
- ☐ B. Loyalty to fellow soldiers is essential when handling conflict.
- ☐ C. Parenting is an opportunity to be a positive role model.
- ☐ D. Friendships created during wartime are priceless.



MULTIPLE CHOICE: “Ambush”

2. Based on the information in the story, what do you predict the narrator will do when the daughter is older? [LC03]

- ☐ A. The narrator will tell his daughter the truth.
- ☐ B. The narrator will continue to protect his daughter from the truth.
- ☐ C. The narrator will introduce his daughter to Kiowa.
- ☐ D. The narrator will travel to My Khe with his daughter.



MULTIPLE CHOICE: “The Names”

3. According to the poem, which word best describes the events of September 11th, 2001? [LT08]

- ☐ A. Content
- ☐ B. Unclear
- ☐ C. Mysterious
- ☐ D. Sad



SHORT ANSWER: “Ambush”

4. Any of these words could be used to describe the narrator in the story “Ambush”. Choose the word you think best describes the narrator.

- Regretful
- Reflective
- Caring

Provide **two** details from the story to support your choice. [LA05]



EXTENDED RESPONSE: “The Names”

5. What **four** pieces of advice would the speaker of “The Names” give about the events of September 11th, 2001? Provide information from the poem in your answer. [LT10]



rBook Stage C
Workshop Four: When Music Offends
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “MTV Unplugged”

1. What is most likely the author’s purpose for writing this selection? [IT18]

- ☐ A. To persuade the reader to stop a cable company from banning a tv channel.
- ☐ B. To describe to the reader ways to handle offensive tv programs.
- ☐ C. To explain to the reader how favorite tv channels could be taken away.
- ☐ D. To entertain the reader with a recent story about a cable company.



MULTIPLE CHOICE: “The Day the Music Died”

2. According to the selection, what happens when music is banned at Penn High School? [IA17]

- ☐ A. Parents supported the ban and it remained in effect.
- ☐ B. Students protested and the ban was lifted at the high school.
- ☐ C. Teachers argued that the ban hurt student motivation.
- ☐ D. Experts agreed the ban was beneficial to students.



MULTIPLE CHOICE: “Rockers, Rappers, and Freedom of Speech”

3. What is the main idea in the selection? [IC11]

- ☐ A. The PMRC developed a new rating system for offensive music.
- ☐ B. The music industry created warning labels for albums with offensive language.
- ☐ C. Large music stores refused to sell offensive albums to anyone, even adults.
- ☐ D. Parents opposed rap music and took steps to limit the sale of offensive music.



SHORT ANSWER: “Rockers, Rappers, and Freedom of Speech”

4. Each of these titles could be another title for the selection. Choose the title you think best fits the selection. [IC11]

**Music Industry Up in Arms
Parents Take on Rap
Censorship Fumes Music Fans**

Provide **two** details from the selection to support your choice.



EXTENDED RESPONSE: “The Day the Music Died”

5. Is Penn High School’s decision to ban all music a good idea? Provide **four** details from the selection to support your answer. [IT19]



rBook Stage C
Workshop Five: In the Money
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Money Matters”

1. Which opinion can be supported with information from the selection? [IT18]

- ☐ A. “April was declared financial literacy month.”
- ☐ B. “In 1997, only 57.3% of students passed the test.”
- ☐ C. “Schools taught more classes on good money management.”
- ☐ D. “Schools, parents, and business leaders saw this as a serious problem.”



MULTIPLE CHOICE: “Caught in Gambling’s Grip”

2. Which word could the author have used on page 112, paragraph 4, instead of *compulsive*? [IC14]

- ☐ A. Unsuccessful
- ☐ B. Routine
- ☐ C. Accomplished
- ☐ D. Uncontrollable



MULTIPLE CHOICE: “Right on the Money”

3. Which sentence summarizes the selection? [IC12]

- ☐ A. Teens work hard jobs, don’t make much money, and tend to spend whatever they make.
- ☐ B. Teens earn minimum wage, work long hours, and have only basic jobs.
- ☐ C. Teens make choices about how to spend their money and can choose between credit cards and bank cards.
- ☐ D. Teens spend money on many small items and are unable to purchase more expensive, necessary items.



SHORT ANSWER: “Right on the Money”

4. Explain **two** ways that the text feature “What Teens Buy,” on page 116, helps you understand the selection. Include information from the text feature in your answer. [IA15]
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EXTENDED RESPONSE: “Caught in Gambling’s Grip”

5. What problem does Lisa experience in the selection? What are **three** events that happen as a result of the problem? Include information from the selection in your answer. [IA17]
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rBook Stage C
Workshop Six: Amigo Brothers
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Amigo Brothers”

1. Which sentence tells how Felix and Antonio are similar? [LA06]

- ☐ A. Both fought by bopping and weaving.
- ☐ B. Both had won gold medals for fighting.
- ☐ C. Both watched movies to prepare to fight.
- ☐ D. Both fought using their long reach.



MULTIPLE CHOICE: “Amigo Brothers”

2. What does the author mean when he says Felix “taught Antonio respect” on page 147, paragraph 13, of the story? [LC03]

- ☐ A. Felix no longer had brotherly feelings for Antonio.
- ☐ B. Felix wanted Antonio to know that he was the better man.
- ☐ C. Antonio realized Felix was really trying to win the fight.
- ☐ D. Antonio thought he was a better fighter than Felix.



MULTIPLE CHOICE: “Amigo Brothers”

3. According to the story, which word best describes the fight? [LA05]

- ☐ A. Hopeful
- ☐ B. Unimportant
- ☐ C. Encouraging
- ☐ D. Brutal



SHORT ANSWER: “Amigo Brothers”

4. The story shows that friendship is more important than winning. Provide **two** details from the story that support this idea. [LC01]
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EXTENDED RESPONSE: “Amigo Brothers”

5. Does Felix’s treatment of Antonio seem fair? Include **four** details from the story to support your answer. [LT09]
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rBook Stage C
Workshop Seven: Your Brain Exposed
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Super Mouse”

1. Which sentence summarizes the selection? [IC12]

- ☐ A. Doogie scores high on intelligence tests, remembers where hidden objects are, and finds his way through mazes.
- ☐ B. Scientists experiment with mice so they can learn more about how the human brain works.
- ☐ C. Genes determine hair and eye color and can be altered, helping scientists with their experiments.
- ☐ D. Mouse brains are similar to human brains because they both have the ability to remember information.



MULTIPLE CHOICE: “Life with Half a Brain”

2. What is the main idea in the selection? [IC11]

- ☐ A. For Kacie to attempt to have a normal life, she decided to have half of her brain removed.
- ☐ B. After discovering Kacie had epilepsy, her family went from doctor to doctor for many years looking for a cure.
- ☐ C. Because the surgery was risky, Kacie and her family worried about the side effects, such as loss of language.
- ☐ D. After the operation, Kacie returned to a more normal life without seizures, although there were some complications.



MULTIPLE CHOICE: “The Human Brain”

3. According to the selection, what happens when the occipital lobe of the brain is damaged? [IA17]

- ☐ A. Vision is impaired.
- ☐ B. Hearing is weakened.
- ☐ C. Pain is no longer felt.
- ☐ D. Speech is slurred.



SHORT ANSWER: “Life with Half a Brain”

4. Is the following statement a reasonable conclusion for readers to draw from the selection?

It was a good decision for Kacie to choose to have her brain surgery.

Provide **two** details from the selection to support your answer. [IT19]



EXTENDED RESPONSE: “The Human Brain”

5. What is the author’s purpose for writing the selection? Provide **three** details from the selection to support your answer. [IT18]



rBook Stage C
Workshop Eight: Crime, Punishment . . . and Teens
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Too Tough on Teens”

1. Which sentence tells how Stacy and Tony’s experiences at boot camp are similar? [IA16]
- ☐ A. Both Stacy and Tony received counseling at boot camp.
 - ☐ B. Both Stacy and Tony had to sit in the hot sun for hours at boot camp.
 - ☐ C. Both Stacy and Tony learned to respect others at boot camp.
 - ☐ D. Both Stacy and Tony tried to succeed at boot camp.



MULTIPLE CHOICE: “Leaving Crime Behind”

2. According to the selection, which word best describes Anthony? [LA05]
- ☐ A. Hopeless
 - ☐ B. Imaginative
 - ☐ C. Determined
 - ☐ D. Weak



MULTIPLE CHOICE: “Youth Crime . . . Adult Time”

3. Based on the selection, what inference can the reader make about Shawn? [IC13]
- ☐ A. Shawn will be more likely to commit another crime when he is released from prison.
 - ☐ B. Shawn will apologize to the owner of the convenience store when he is released from prison.
 - ☐ C. Shawn will work hard and have a successful career when he is released from prison.
 - ☐ D. Shawn will return to school to receive his high school diploma when he is released from prison.



SHORT ANSWER: “Leaving Crime Behind”

4. One conclusion that a reader can draw from this selection is that it is important to challenge yourself when making a positive change in your life. Provide **two** details from the selection to support this conclusion. [IT20]



EXTENDED RESPONSE: “Leaving Crime Behind”

5. Is Anthony’s decision to join a gang a good idea? Provide **four** details from the selection to support your answer. [IT19]



rBook Stage C
Workshop Nine: The Front Lines of Justice
Reading WASL Practice

NAME: _____ CLASS: _____ DATE: _____

MULTIPLE CHOICE: “Angry Young Man”

1. According to the selection, what happens when the bus driver orders Martin to give up his seat? [LA07]
- ☐ A. He follows the bus driver’s directions and willingly gives up his seat.
 - ☐ B. He stands for ninety miles and later wins the second-place prize for his speech.
 - ☐ C. He refuses to give up his seat and becomes angrier than he has ever been before.
 - ☐ D. He listens to his teacher and decides to become an activist in the civil rights movement.



MULTIPLE CHOICE: “In Their Own Words”

2. Which word best describes Joseph Lacey’s feelings about the Montgomery bus incident in the selection? [LT08]
- ☐ A. Annoyed
 - ☐ B. Horrified
 - ☐ C. Fascinated
 - ☐ D. Relieved



MULTIPLE CHOICE: “Ballad of Birmingham”

3. According to the poem, which word best describes the mother? [LA05]
- ☐ A. Tolerant
 - ☐ B. Angry
 - ☐ C. Indecisive
 - ☐ D. Protective



SHORT ANSWER: “In Their Own Words”

4. What is the most likely reason that the city police withdrew from the mob scene in Joseph Lacey’s “1961 Freedom Rides” selection? Provide **two** details from the selection your answer. [IT20]



EXTENDED RESPONSE: “In Their Own Words”

5. What are **two** ways the violence in the 1961 Freedom Rides incident is like the 1963 Birmingham bombing? Include information from these passages from the selection “In Their Own Words” in your answer.

What are **two** ways the violence in the 1961 Freedom Rides incident is different from the 1963 Birmingham bombing? Include information from these passages from the selection “In Their Own Words” in your answer. [LA06]
